

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1 1 A
2 B
3 B
4 A
5 A
6 B
7 B
8 B

- 2 1 Let's
2 Don't eat
3 don't park
4 Be
5 Let's
6 Listen

- 3 1 expensive
2 nice day
3 French
4 very good students
5 cheap
6 blue eyes

VOCABULARY

- 4 1 really cold
2 very
3 pink
4 gray
5 sad
6 stressed
7 really

- 5 1 key
2 headphones
3 photo
4 newspaper
5 pencil
6 lamp

- 6 1 expensive
2 full
3 dirty
4 tall
5 easy
6 ugly
7 dangerous

PRONUNCIATION

- 7 1 hot
2 slim
3 look
4 tissue
5 thanks

- 8 1 magazine
2 pencil
3 umbrella
4 beautiful
5 attractive

Reading and Writing

READING

- 1 1 A
2 B
3 A
4 B
5 B
6 C
7 B
8 C

- 2 1 Julio
2 JK
3 Barack
4 Barack
5 Wayne
6 Julio
7 Wayne

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1**
- 1 Paul
 - 2 Tim
 - 3 Akiko
 - 4 Paul
 - 5 Tim

- 2**
- 1 A
 - 2 C
 - 3 B
 - 4 C
 - 5 A

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 cheap
 - 2 new car
 - 3 French
 - 4 green eyes
 - 5 very good teachers
 - 6 expensive

- 2**
- 1 A
 - 2 B
 - 3 B
 - 4 A
 - 5 B
 - 6 B
 - 7 A
 - 8 A

- 3**
- 1 Be
 - 2 Don't drink
 - 3 Let's
 - 4 don't park
 - 5 Let's
 - 6 Turn

VOCABULARY

- 4**
- 1 weak
 - 2 difficult
 - 3 clean
 - 4 short
 - 5 safe
 - 6 beautiful
 - 7 near

- 5**
- 1 red
 - 2 very
 - 3 really hot
 - 4 black
 - 5 happy
 - 6 hungry
 - 7 really

- 6**
- 1 computer
 - 2 pencil
 - 3 photo
 - 4 key
 - 5 headphones
 - 6 purse

PRONUNCIATION

- 7**
- 1 umbrella
 - 2 beautiful
 - 3 attractive
 - 4 scissors
 - 5 magazine

- 8**
- 1 look
 - 2 hot
 - 3 thanks
 - 4 slim
 - 5 tissue

Reading and Writing

READING

- 1**
- 1 B
 - 2 A
 - 3 B
 - 4 B
 - 5 A
 - 6 C
 - 7 B
 - 8 C

- 2**
- 1 Barack
 - 2 JK
 - 3 Wayne
 - 4 JK
 - 5 Julio
 - 6 Barack
 - 7 Wayne

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1**
- 1 Paul
 - 2 Akiko
 - 3 Tim
 - 4 Tim
 - 5 Akiko

- 2**
- 1 B
 - 2 A
 - 3 A
 - 4 B
 - 5 C

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

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